**Three ways of using the Natural Semantic Metalanguage in language teaching classrooms**

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Workshop

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A skill which teachers of all kinds must develop is the ability to explain complex concepts to their students. Language teachers are no different, but also have to navigate the different language levels of their students. This workshop takes this foundational idea one step further, applying the natural semantic metalanguage (NSM) as a framework for creating simple explanations which can be used to explain complex ideas of all sorts in a wide range of classroom contexts. The workshop will discuss three contexts in language classrooms —teaching vocabulary, pragmatics, and culture — where teachers can draw on the NSM framework and skills in reductive paraphrase to explain concepts clearly. It will also demonstrate how English language teachers can use the Australian Dictionary of Invisible Culture as a teaching tool for their students.